# RESPONSE TO INTERVENTION

## An Overview - Presented to Donna ISD

### Training Summary

In this training, you will learn the definitions of Response to Intervention (RTI)as set forth by the Texas Education Agency. You will also learn about the three-tiered RTI framework and information about the Multi-Tiered Systems of Support (MTSS) model. Additionally, you will get access to resources for future learning.

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RTI Overview

Free Write

**Directions:**

- Answer the questions provided using complete thoughts either in a narrative (paragraph) format or in bulleted or numbered statements.
- Be prepared to share your responses in a Zoom breakout room.
- We will refer to this document at least 3 times during this training.

Question 1: How would the teachers at your campus or district **define** RTI?

Question 2 (answer all 3 parts): **Approximately** how many hours of training have you had **specifically** on RTI-related topics? Who trained you? Was there follow up training? Can you list the titles and/or topics of those trainings received?

Question 3: Currently, who is "*in charge of RTI*" at your campus?

# A Definition of RTI – Texas Education Agency

RTI is an ins_____  _____or framework that identifies students who have gaps in _____ or _____, and immediately provides them with increasingly intense levels of _____ until the gaps are closed. Some schools call it "multi-tiered systems of support," or _____.

"RTI" may have different meanings to _____ educators and _____ educators. To general educators, it is an instructional framework that provides _____ students with the instruction they need for learning success. To special educators, RTI is the documentation of a student's response to intervention that may be used to determine a _____  _____.
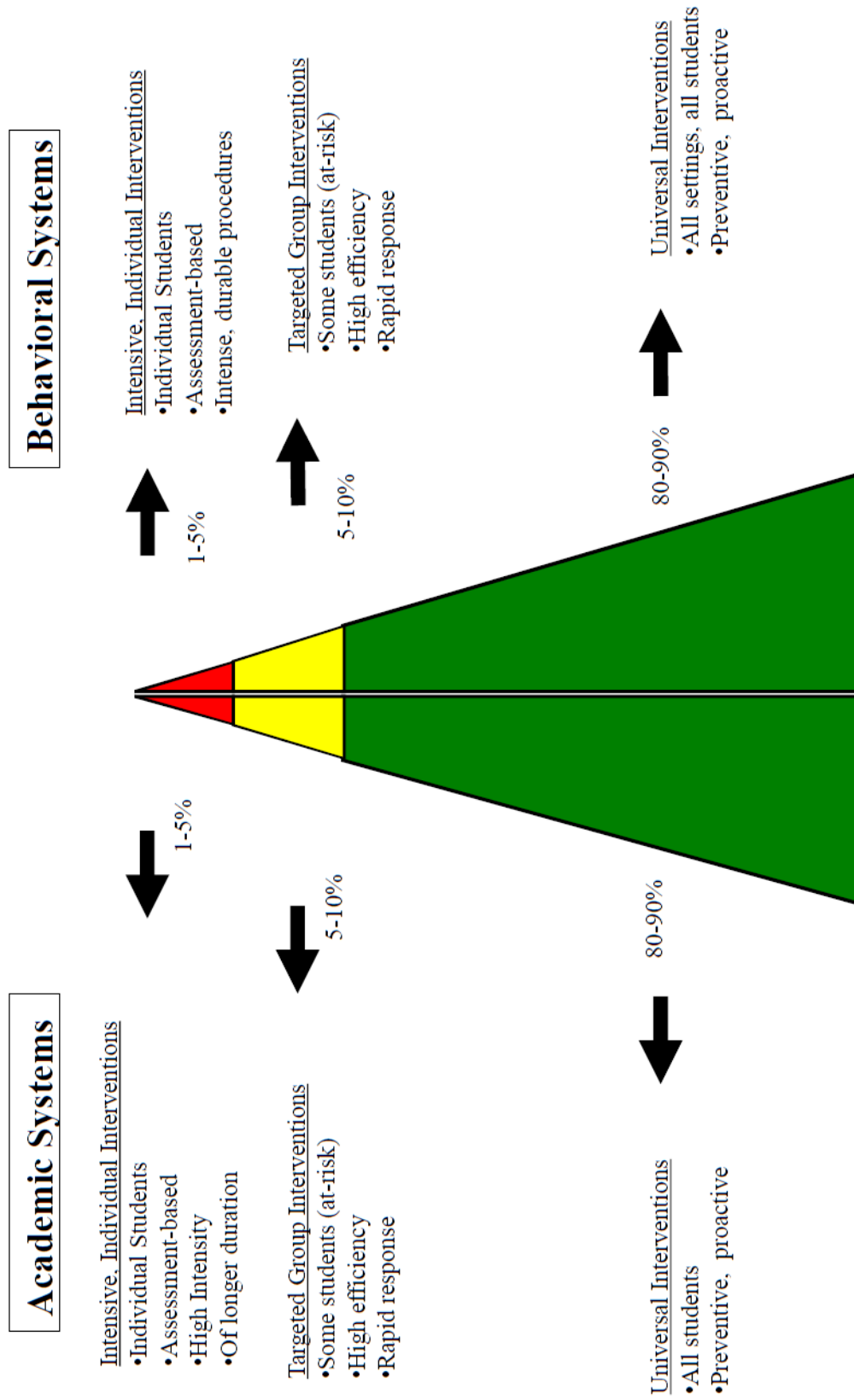
The goal of an RTI framework is to intervene _____ – when students begin to struggle with learning – to prevent them from falling behind and developing learning difficulties.

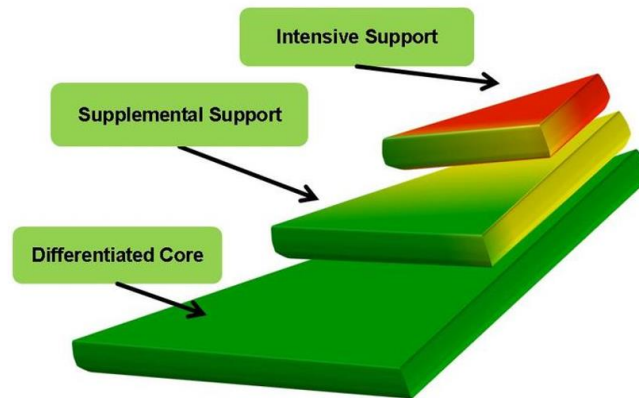# RTI has these key elements:

- reliable, valid _____ administered to _____ students,
- explicit, _____ instruction for _____ students,
- research-based interventions to _____ specific students' needs, and
- _____ professional development to support teachers and _____.
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Each element is _____ for effective RTI implementation. None can be lacking or missing for RTI to have its _____ impact on all students' learning.

# Enter a School-Wide Systems for Student Success

**Academic Systems**

Intensive, Individual Interventions
•Individual Students
•Assessment-based
•High Intensity
•Of longer duration

1-5%

Targeted Group Interventions
•Some students (at-risk)
•High efficiency
•Rapid response

5-10%

Universal Interventions
•All students
•Preventive, proactive

80-90%

**Behavioral Systems**

Intensive, Individual Interventions
•Individual Students
•Assessment-based
•Intense, durable procedures

1-5%

Targeted Group Interventions
•Some students (at-risk)
•High efficiency
•Rapid response

5-10%

Universal Interventions
•All settings, all students
•Preventive, proactive

80-90%

# Layering of Support



**Intensive Support**

**Supplemental Support**

**Differentiated Core**

| | |
|---|---|
| **Scenario 1** | You are a classroom teacher with **21 students**. You have 3 students who are receiving Tier II interventions and 4 students receiving Tier III interventions.<br><br>Calculate the efficiency of **your classroom's** Tier I: _____<br><br>Calculate the **combined efficiency of Tier I** with the people seated at your table. (You will need to add the total number of students for each Tier divided by the total number of students in each classroom.)<br><br>Combined efficiency of Tier I: _____ |
| **Scenario 2** | You are a classroom teacher with **22 students**. You have 6 students who are receiving Tier II interventions and 4 students receiving Tier III interventions.<br><br>Calculate the efficiency of **your classroom's** Tier I: _____<br><br>Calculate the **combined efficiency of Tier I** with the people seated at your table. (You will need to add the total number of students for each Tier divided by the total number of students in each classroom.)<br><br>Combined efficiency of Tier I: _____ |
| **Scenario 3** | You are a classroom teacher with **18 students**. You have 3 students who are receiving Tier II interventions and 2 students receiving Tier III interventions.<br><br>Calculate the efficiency of **your classroom's** Tier I: _____<br><br>Calculate the **combined efficiency of Tier I** with the people seated at your table. (You will need to add the total number of students for each Tier divided by the total number of students in each classroom.)<br><br>Combined efficiency of Tier I: _____ |
| **Scenario 4** | You are a classroom teacher with **19 students**. You have 2 students who are receiving Tier II interventions and 2 students receiving Tier III interventions.<br><br>Calculate the efficiency of **your classroom's** Tier I: _____<br><br>Calculate the **combined efficiency of Tier I** with the people seated at your table. (You will need to add the total number of students for each Tier divided by the total number of students in each classroom.)<br><br>Combined efficiency of Tier I: _____ |